**Questionnaire for your Flipped Chemistry Class or Program**

Which chemistry classes are you flipping? (High School, AP, General Chemistry, Organic Chemistry, etc. )

What got you interested in flipping?

What is your typical classroom size?

If your institution has multiple sections of chemistry what percentage of the students overall are in flipped sections?

Are you using videos?

Please describe videos (lecture length, duration, made by your faculty or obtained outside, required or optional).

If you are requiring the students to view videos, how do you enforce this requirement.

What do you ask the students to do before coming to class?

Are you using online homework? If so, which system are you using?

Please describe the nature of the homework exercises. (Daily, weekly, x times per semester.) How many problems are in the typical assignment?

What do you typically do in class? (worksheets, quizzes, responders, Top Hat, etc. )

Do you have the students work in groups? If so, how large are the groups and how do you choose them?

Do you have any data comparing before and after flipping?

What is your personal impression of how flipping is working?

Any special insights about flipping your class?

Is there anything else you want to share about your filliping effort?